**2019-2020 GRANT APPLICATION**

**Grant Timeline**

January 28, 2019: Grant Applications Open Online

March 5, 2019: Grant Applications Due

Week of March 18 & 25, 2019: Grant committee & applicant interviews conducted

April 26, 2019: Grant Award Winners Announced

**Instructions**

Please electronically submit the Application and all required documentation to Craig Reindl, FIRE Board Grant Committee Chair, info@firefoundationneiowa.org.  Applications and documentation are due by ***March 5, 2019****.*

There are four forms to include:

1. Application
2. MTSS Pyramid
3. Letter from the school on what inclusion means to them and what direction the school is taking to grow their current environment.
4. Letter from priest sharing how he plans to support the school grow their inclusion efforts.

If you have any questions about the application, please contact Erin Schmitz at 319.529.1109

**Grant Eligibility Criteria**

**The following criteria must be satisfied *prior to application* for a school to be eligible for a grant:**

* The School is a diocesan school within the boundaries of the Archdiocese of Dubuque.
* The School is accepting student(s) *who would not be able to attend*without additional educational support.
* The School has a degreed Special Education teacher on staff or the School Administrator must validate the existence of appropriate educational support for the student(s).
* The School can demonstrate the commitment of its Administrator and Pastor to inclusive education.
* The School will have a fundraiser for FIRE during the 2019-2020 school year and will support FIRE’s annual fundraising events.
* The School will distribute at least one general communication provided by the FIRE Office to all parishioners and/or school families to help educate the community on the mission and role of FIRE, as well as the benefits of inclusive education, and will provide the opportunity for a representative of FIRE to speak annually to its parishioners and/or school community.

**Items Funded**

* Assistance for salaries of Para Educators
* Assistance for salaries of Special Education Teachers
* Professional Development on Inclusive Education
* Learning Materials, Technology, and Equipment

**Application Review Process**

A Grant Application must satisfy the Grant Eligibility Criteria for the application to be considered.  Eligible Applicants will be invited to discuss their grant application in a meeting. The grant meeting will last approximately 30 minutes. Appointments will be scheduled through the FIRE office upon receipt of the Grant Application.  Grant awards will be determined based on compliance with Eligibility Criteria, need for assistance and the availability of Foundation funds**.  All grant monies received must be used specifically to support children with significant special needs *who would not be able to attend the school without the additional support.***

Grantees will receive a letter of notification regarding their grant no later than April 26, 2019.

Please note that all grant recipients are required to submit a mid-year report documenting use of grant funds. Any changes in the way grant funds are used that deviate from descriptions outlined in the grant application must be reported to the FIRE Foundation of Northeast Iowa. Mid-year report forms will be sent to grant recipients in December 2019 and due the same month.

**Grants are NOT awarded for the following uses:** Operating expenses including rent payments, lease payments, and utilities, debt incurred or purchases made prior to IF award notification, travel expenses, participation in capital campaigns, endowment funds, and tuition assistance.

|  |
| --- |
| **CONTACT INFORMATION**  Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Contact Person(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Total Enrollment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **TOTAL FUNDING REQUEST** | |
| 2019-20 Project Request  Total Project Cost | $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Please select the category of the funding request.

\_\_\_\_\_ Assistance for salaries of Para Educators

\_\_\_\_\_ Assistance for salaries of Special Education Teacher

\_\_\_\_\_ Professional Development on Inclusive Education

\_\_\_\_\_ Learning Materials, Technology and Equipment

1. Itemized Grant Request

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assistance for Salaries of Paraprofessionals | | | | |
| Title | Description | Hours per week | Total Cost (Salary + Other Costs) | |
|  |  |  |  | |
|  |  |  |  | |
| Assistance for Salaries of Special Education Teachers | | | | |
| Item | Description | Unit Cost | Number Requested | Total Cost |
|  |  |  |  |  |
|  |  |  |  |  |
| Professional Development on Inclusive Education | | | | |
| Course/Training | Cost per participant | Number of participants | Substitute costs | Total Cost |
|  |  |  |  |  |
|  |  |  |  |  |
| Learning Materials, Technology and Equipment | | | | |
| Item | Description | Unit Cost | Number Requested | Total Cost |
|  |  |  |  |  |
|  |  |  |  |  |

1a. If you are applying for funds to be used for a paraeducator explain how you plan to train them to provide support in an inclusive environment?

2a. What is the intended use of the funds requested?

2b. How will the use of these funds specifically allow the student to attend the Catholic school?

3. If you do not receive the requested funds, what will be the outcome?

4. Did you receive funds from any sources, other than general budget, during the 2018-2019 school year to support students with disabilities? If yes, please list additional funding sources and amounts received.

5. Is the funding request identified in an IEP (individual education plan)? If yes, explain why it is not being provided through the IEP.

6. How will successful use of the funds be defined and measured?

7. Who will benefit from the requested funds? (please no names)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grade | Gender | Disability/Learning Need | Educational Plan (Check all that apply) | | | | |
| IEP | 504 Plan | School Dev Acco Plan | ELL | None |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

8. Describe how the requested funds will promote inclusion of students with disabilities within your building.

9. Do you anticipate a need for professional development on best practices in inclusive education? What topics would most benefit your education team?

10. Current Services

Services Provided by the Private School

* Describe who provides services to students with disabilities within your building.

(*employed by the private school*, ie - certified special education teacher, designated certified teacher)

* Describe the instructional model of services within your building.

(pull-out, push-in, individual instruction, small group instruction, co-teaching)

Services Provided by the Public School

* How many students enrolled in your building are on an IEP? Explain what types of IEP’s are being serviced at your school (instructional, speech, ot, pt)
* Describe how the student(s) are served by the local public school?

(students transported to the public school, public school teacher sent to non-public building, etc.)

The foregoing information is accurate, and I agree to promptly notify the FIRE Board of any changes with respect to the information contained herein.  I will immediately contact the FIRE Board regarding requests for change in the use of funds.  I have attached the requested supporting documents.  On behalf of the above referenced school, I agree and understand that this Application must satisfy the Grant Eligibility Criteria in order to be considered.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
***School Administrator Date***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Pastor Date***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
***Special Educator      Date***