

**Federal Register**

<b>Regulation topic(s)</b>	<b>Citation(s)</b>	<b>General description/explanation</b>
<b>Child-find</b>	§300.131	Definition and details, including timeline and affirmation that child-find is the responsibility of the LEA.
<b>Consent</b>	§300.622(b)(3)	Affirmation of the privacy of private school students' information and the necessity of parental-consent before that information can be released to or utilized by the LEA.
<b>Consultation</b>	§300.134	Definition and details of the process thereof, including a list and description of the matters to be discussed during consultation (i.e. child-find, proportionate share, and how, where, to which private school students, and by whom IDEA-funded services are to be provided).
<b>Equitable services</b>	§300.132(a) §300.137 §300.138	Definition of equitable services containing affirmation that, notwithstanding §300.137(a) (see below), private school students may receive IDEA-funded special education services.
<b>FAPE<sup>2</sup></b>	§300.137(a)	Affirmation that individual parentally-placed private school students do not have an individual right to FAPE or, more specifically, special education and/or related services.
<b>Location of services &amp; transportation</b>	§300.139(a) §300.139(b)	Affirmation that IDEA-funded services may be provided to private school students on-site at private schools. In addition, if after consultation it is decided that said services are to be provided off-site, then transportation costs may be covered by the LEA out of the private school proportionate share.
<b>Proportionate Share (PS)</b>	§300.133(a)(1)	The share or percentage of the IDEA (Part B) grant given to each LEA that each LEA is required to spend on providing to eligible students with disabilities attending private school(s) within said LEA IDEA-funded services.
<b>PS calculation</b>	§300.133, Appendix B to Part 300	The total number of students with disabilities attending private schools located within the LEA is divided by the total number of <i>all</i> students with disabilities attending school (public and private) in the LEA. The percentage that is calculated from the resulting quotient is the private school proportionate share.
<b>PS expenditure</b>	§300.133 §300.132(a)	Each LEA must spend the private school proportionate share on providing to eligible private school students with disabilities IDEA-funded services.
<b>Record keeping</b>	§300.132(c)	Affirms that each LEA must maintain written records of – and provide to the SEA – the number of children (1) evaluated, (2) determined to have disabilities; and (3) served.
<b>State complaints</b>	§300.140(c)	Outlines the procedures to be followed in the filing of complaints to the SEA.

<sup>1</sup> The full text of the Federal Register can be accessed on the [website of the National Archives' "Daily Journal of the United States Government."](#)

<sup>2</sup> FAPE = "Free and Appropriate Public Education"