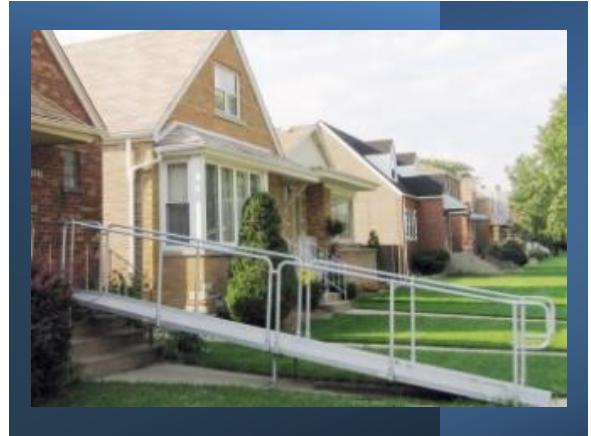
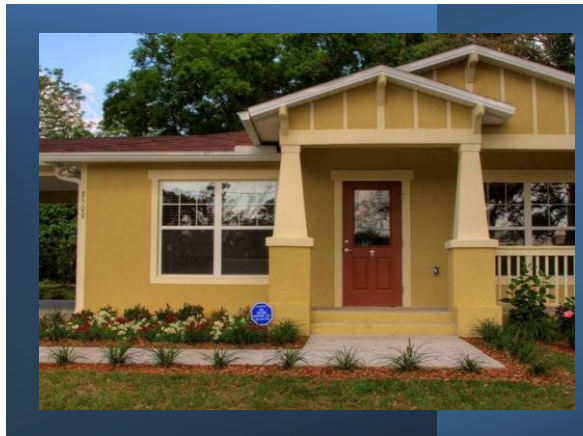




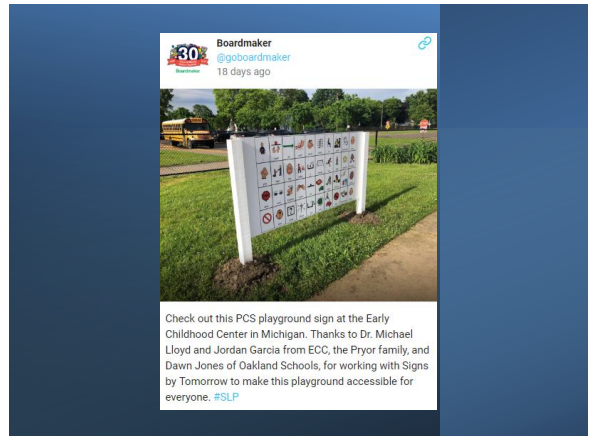
1



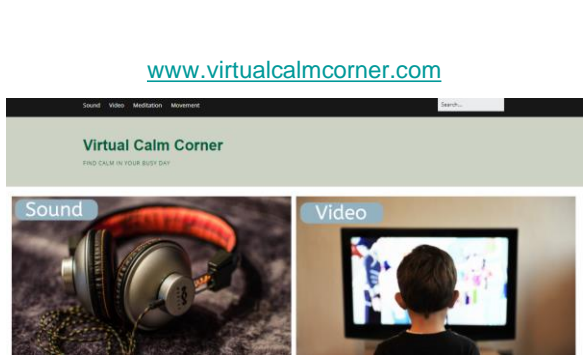
2



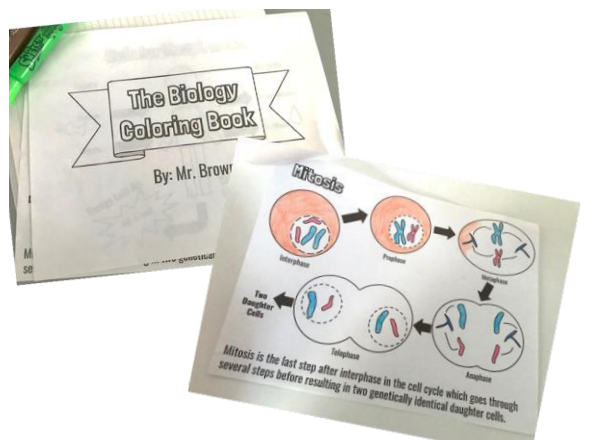
3



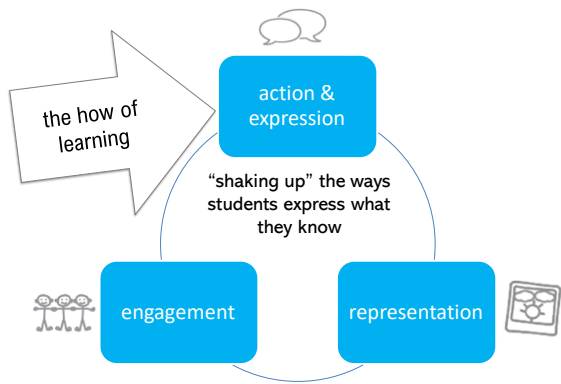
4



5



6



7



8

"Alexa, what's 3 squared?"
"Alexa, what is the fact of the day?"

#UDLHack: AAC/AT for all

9

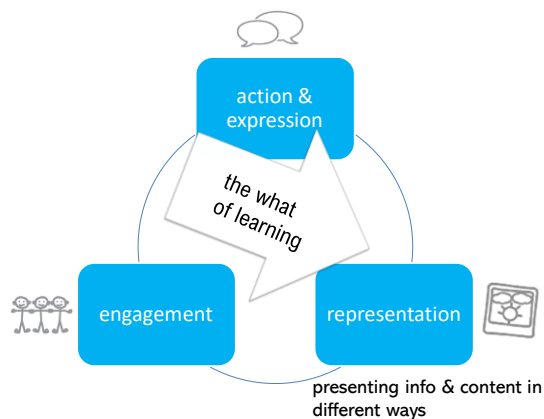


10

Tic Tac Toe: Algebra 1

<p>Make a set of flashcards for this unit. You can use CIXIX, Google Slides, index cards, or any other tool you choose.</p> <p>CRAM</p>	<p>Choose any problem from this page & create a comic strip about it. Have a character illustrate the steps or try your own approach.</p> <p>imgur</p>	<p>Make a meme to help your classmates better understand variables, inequalities or functions.</p> <p>imgur</p>
<p>Sign up for an "algebra challenge" lesson with Ms. K or Ms. R.</p> <p>zoom</p>	<p>Choose your own idea. Have a teacher sign off on your idea before you begin.</p> <p>wakelet</p>	<p>Create a virtual resource collection for this unit (e.g., helpful materials, tools).</p> <p>wakelet</p>
<p>Choose any problem from this page & create a Flipgrid video showing how to solve it. Be creative!</p> <p>Flipgrid</p>	<p>Watch one of these BrainPop videos on equations.</p> <p>Brain POP</p>	<p>What is algebra? Make an Animoto video to explain it.</p> <p>ANIMOTO</p>

11



12



13

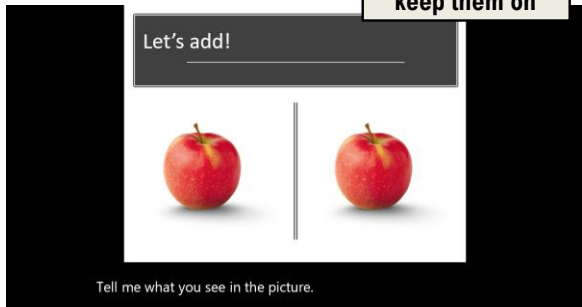


14

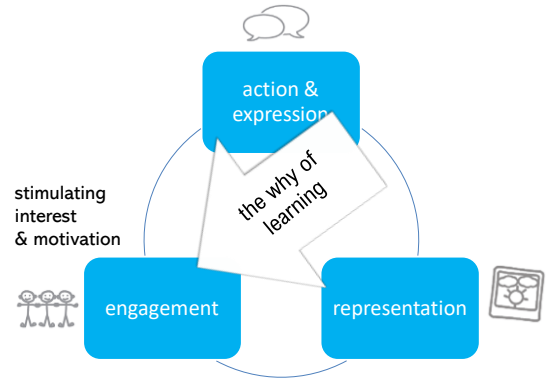
closed captions in Google Slides & PowerPoint

- You may want to use it with:
- Deaf or hard-of-hearing students
 - emerging readers
 - ELLs

#UDLHack:
put captions on & keep them on



15



16



17

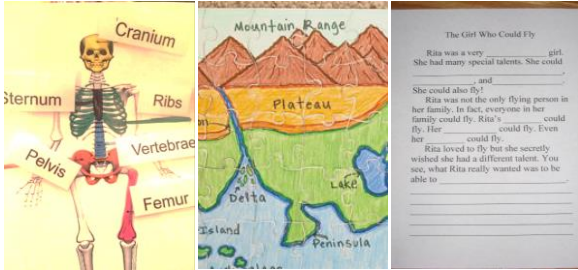


choices: ideas

- level of challenge
- tools utilized
- sequence of tasks
- free time/genius hour
- partners/groupings
- topics of study
- class rules/practices

#UDLHack: choices & more choices

18



- differentiate level of challenge
- emphasize the wide range of ways to meet standards (e.g., progress, effort)

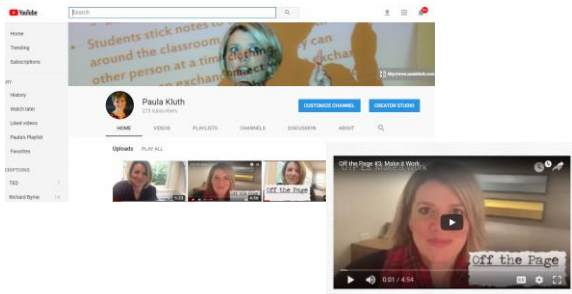


19

resources & summary

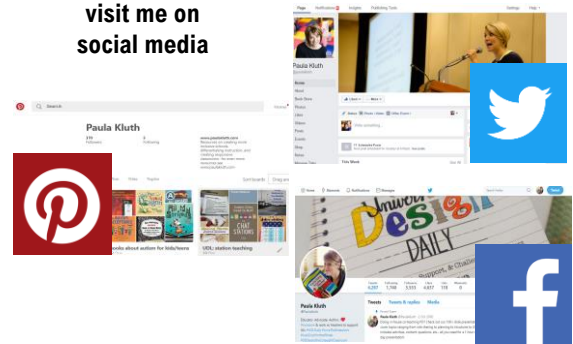
20

subscribe to my YouTube channel for free tips to view, post & share



21

visit me on social media



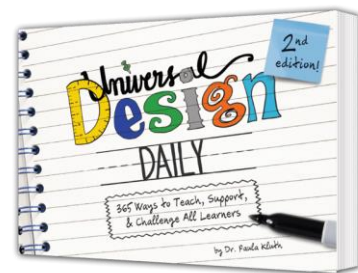
22

www.inclusionrules.com



23

Content from this session is from:



24